



### *Title: CLOTHES DESCRIPTION*

**Age category:** 6 -12 years old

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#### **Competences :**

- The students will learn some basic components of sign language in order to describe a person and tell how is dressed and what are the characteristics.
- The students will learn that facial expressions and some hand shapes are the one that allow to describe at the best a clothes or the shape of an object.
- The students will know to use their manual dexterity and body movements.

#### **Competences according to European curriculum:**

<http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=LEGISSUM%3Ac11090>

#### **Formative assessment:**

- Discuss together how we can explain an object through signs and gestures.
- Define how we can associate mime, facial expressions and hand shape with what we want to describe.
- Discuss together the components of sign languages.

#### **Summative Assessment:**

- Use facial expressions, hand shape and non-verbal communication in order to describe external objects.
- Make the students more aware of the components of the communication.

#### **Specific vocabulary list/Keywords:**

- Sign language components, manual components, hand shape, facial expressions, external characteristics of the objects.

#### **Short description of the educational context/scenario:**

The teacher will ask the students of what components sign languages are made and how do they communicate with hearing people that don't know sign language or have never met a deaf person. The discussion can be really useful in order to improve





**communicative skills and think together about how important languages are in human communication.**

**After discussion with them, the teacher will propose to make a video or to prepare some photos of a topic chosen by the group (clothes, buildings, uniforms, places...) and describe them using mime, signs and hand shape.**

**The teacher can help the children in each phase.**

***Materials needed/Technical requirements:***

- **Photos of clothes or other themes/subjects/topics that can be shown through hand shape, facial expression and sign language components.**

***Focus on sign language:***

- **Sign the new vocabulary, discuss about communication with students and about which components sign languages are composed.**



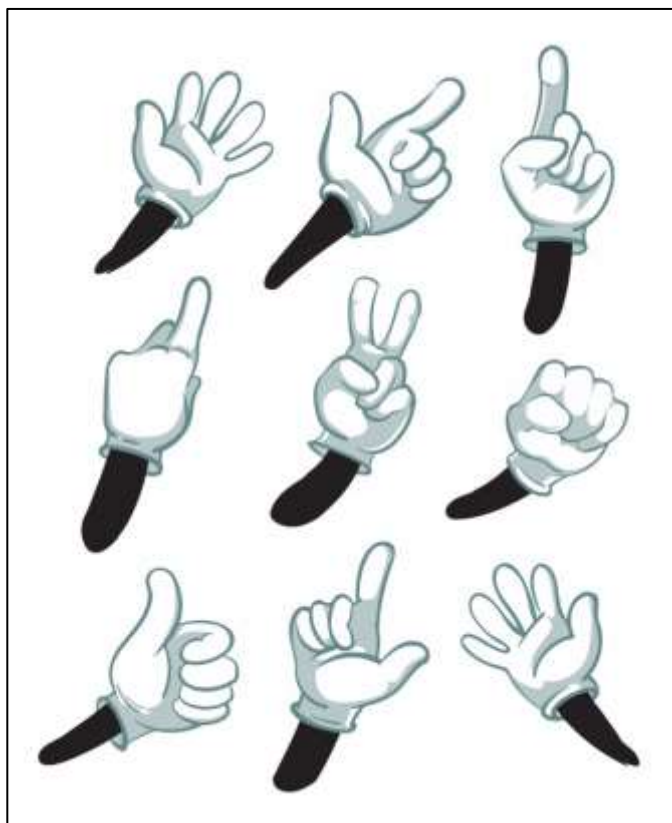


**1. How do you describe in signs these clothes and objects? For who are them?**





## 2. Associate the hand shape you use in order to describe these characters?





- 3. Which is your main physical characteristic? Draw yourself and write what and why it's particular.**





**4. Which is your favourite character? Draw it and explain why?**





## Extend / Enrichment / Prolongations Web links with others digital tools:

1. [https://www.youtube.com/watch?v=-f1My\\_8OFE](https://www.youtube.com/watch?v=-f1My_8OFE)

